

Dos and Don'ts to make L.I.G.H.T. Work

DO

- ♦ Show interest and talk with your child about school
- ♦ Give lots of encouragement and praise and ensure your child gives of their best
- ♦ Jointly decide where and when homework should be done
- ♦ Relax and enjoy this quality time of sharing and learning

DON'T

- ♦ Show anxiety or impatience
- ♦ Allow distractions like TV to get in the way
- ♦ Do the work yourself. Leave ownership with your child
- ♦ Hesitate to ask teacher for help
- ♦ Pressurise your child or overdo the session

Please contact the school if you have any queries arising from this leaflet.

Class Teachers

P6A Mr S Henry

P6B Mrs M Moreland

Classroom Assistant - Mrs L Arroll and
Mrs A Stratton

Flexibility Teachers

Miss F D'Arcy and Mrs P Rae

Hermitage Primary School



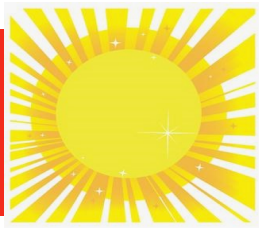
**HERMITAGE
PRIMARY SCHOOL**



PRIMARY 6

L.I.G.H.T.

**Learning is Good at Home
Together**



L.I.G.H.T

Main areas your child will cover for Homework in P6

Learning out of school should complement and strengthen the processes of learning and should give parents the opportunity to share in the understanding of the curriculum and the philosophies of learning, as well as experiencing and gaining an insight into your child's work.

This leaflet seeks to give guidance to parents on handling homework so as to make it as pleasurable and productive activity. This is best achieved where parents take an encouraging interest but leave ownership of the work with the child.

Responsibilities of parents:

To provide support and encouragement and to ensure timely completion and return of work, signed and dated.

“Imaginatively constructed and well managed homework can act as a catalyst to strong pupil motivation”

Social Studies/Religious & Moral Education

Research at the library, through TV or using the Internet when available. Assignments or interviews may be set on the current topic being studied in school. Practical tasks such as mapping and technology may be included.

Numeracy

Consolidation of work in class.
Discussing strategies and experiencing problem solving tasks together.
Maths in a practical context—time, measure, money
Maths Investigations.
Online tasks through Mathletics

Reading

Parts of readers/novels to be read at home prior to further study in school later in the week. Passages to be practiced aloud at home ready for reading aloud in class. Research based reading. Collecting information.

Spelling

Pupils will still be using the LOOK-SAY-COVER-WRITE-CHECK method to learn words. Words should be brought home daily to learn for testing in school and pupils asked to use words in context.

Writing

Stories may be redrafted, completed or prepared for final publication at home on computer or by hand. Online literacy activities

Special Projects

During part of a school year children may be asked to participate in work for special assignments eg preparation of a talk.



From time to time work not completed within the school day may be sent home to complete.

This is not regular homework.

Social Studies/Religious & Moral Education

As required

Numeracy

Weekly

Reading

Issued Weekly

Spelling

Weekly

Writing

Special Projects as required.

Talking

Individual and group presentation as required. Pupils will be asked to prepare and present talks or debates to other class members.

Approximately 1 hours 45 minutes should be spent on homework tasks each week.

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