

## **Dos and Don'ts to make L.I.G.H.T. Work**

### **DO**

- ♦ Show interest and talk with your child about school
- ♦ Give lots of encouragement and praise and ensure your child gives of their best
- ♦ Jointly decide where and when homework should be done
- ♦ Relax and enjoy this quality time of sharing and learning

### **DON'T**

- ♦ Show anxiety or impatience
- ♦ Allow distractions like TV to get in the way
- ♦ Do the work yourself. Leave ownership with your child
- ♦ Hesitate to ask teacher for help
- ♦ Pressurise your child or overdo the session

Please contact the school if you have any queries arising from this leaflet.

### **Class Teachers**

P4A Miss C Mitchell

P4B Mr D Osorio

### **Team Teachers**

#### **Literacy:**

Red - Mr D Osorio

Yellow/Blue/Green - Miss C Mitchell

#### **Numeracy:**

Circles - Miss C Mitchell

Squares - Mr D Osorio

#### **Flexibility Teacher**

Mrs P Rae and Miss K Halverson

*Hermitage Primary School*

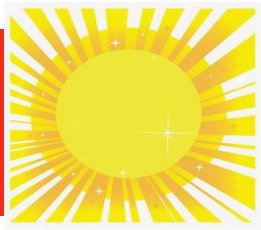


**HERMITAGE  
PRIMARY SCHOOL**



**PRIMARY 4**

**L.I.G.H.T.**  
**Learning is Good at Home  
Together**



# L.I.G.H.T

## Main areas your child will cover for Homework in P4

Learning out of school should complement and strengthen the processes of learning and should give parents the opportunity to share in the understanding of the curriculum and the philosophies of learning, as well as experiencing and gaining an insight into your child's work.

This leaflet seeks to give guidance to parents on handling homework so as to make it as pleasurable and productive activity. This is best achieved where parents take an encouraging interest but leave ownership of the work with the child.

### Responsibilities of parents:

To provide support and encouragement and to ensure timely completion and return of work, signed and dated.

*“Imaginatively constructed and well managed homework can act as a catalyst to strong pupil motivation”*

### Social Studies/Religious & Moral Education

Current affairs and topic related research will be requested. Children use books, internet or places of interest. As and when required.

### Numeracy

Oral practice of tables/number bonds. Consolidation of work previously taught in class will be sent home.

### Reading

Reading preparation required includes, discussion about characters, setting and vocabulary. This is preparation for discussion in groups in class. Occasionally a short written task linked to reading text may be issued.

### Spelling

8/15 words weekly. Pupils will use Look-Cover-Write-Check methods to learn words with a variety of activities.

### Writing

Stories started in school may be completed as homework. Discussion of news items.

### Talking

Children may be asked to prepare a talk for Language or Environmental Studies Topic.

### Special Events

Children may be asked to prepare for this eg Scots Poem.



From time to time work not completed within the school day may be sent home to complete.

**This is not regular homework.**

### Social Studies/Religious & Moral Education

### Numeracy

Homework given on Monday for Friday

### Reading

Reading preparation—twice weekly discussion of characters/settings and language usage. Monday for Monday.

### Spelling

Weekly spelling list—issued Monday for Thursday

Spelling test on Thursday

**Approximately 1 hour 15 minutes should be spent on homework tasks each week.**

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