



ACCELERATED READING

What's included in this session?

- **Background and Need for Re-launch**
- **How AR works**
- **Ways to support**
- **Augmenting resources**



BACKGROUND...

- **Introduced to HPS around 10 years ago**
- **'Added-extra' – supported by parent volunteers**
- **PEF Funding in 2017**
- **'Driver' resource in attainment-raising**
- **Role of the teacher**
- **Confusion and inconsistencies**
- **Overly-competitive**



RE-LAUNCH...

- **Training for Staff**
- **Shared understanding for pupils and parents**
- **Consistency of practice across school**
- **Improve attainment for all readers through matched texts**
- **Provision of engaging and appropriate books across levels**
- **Develop a more positive reading culture across school**



WHAT IS AR?

- **Motivational resource to encourage reading for pleasure / powerful practising of skill using ‘real books’**
- **Personalised and ‘matched’ to reading capabilities**
- **Key factor – comprehension**
- **Provides teachers with data to monitor and track pupil progress and reading growth**



LET'S START AT THE BEGINNING! – STAR TEST

- **RA 7.0+**
- **Adaptive skill-based Star Tests to determine ZPD (Zone of Proximal Development)**
- **20 minutes – it's not a race!**
- **Baseline data and quarterly benchmarking period**

Star Reading

20 minute computer-adaptive test used to assess reading ability.

Tracks reading growth.

Provides students with a personalised reading range called the ZPD, and teachers with data to monitor student progress.





LET'S START AT THE BEGINNING! - ZPD

- ZPD – Range to read *within*

Zone of Proximal Development (ZPD)

A range of book levels recommended for each student based on their reading ability
The student has free rein to choose books from within their entire ZPD range





LET THE READING BEGIN!

- Using the library to choose within the ZPD range.



BOOK STICKERS

- **Colour-coded / Book Level**
- **Interest Level**
- **Points – based on Word Count (Motivation and Reward)**

Book level, interest levels and points

- **Book Level**

- Difficulty of text (range: 0.2 – 13.5)

- **Interest Level**

- Relates to content and appropriateness

LY - Lower Years ages 5-8

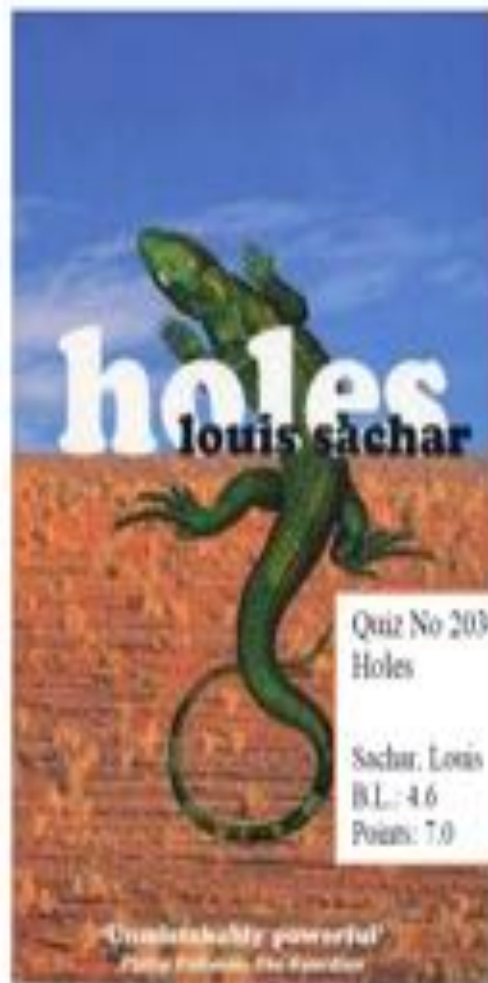
MY - Middle Years ages 9-13

MY+ - Middle Years Plus ages 12-13

UY - Upper Years ages 14+

- **Points**

- Text length (points range from: 0.5 – 118)



Quiz No 203031
Holes

Sachar, Louis
B.L.: 4.6
Points: 7.0

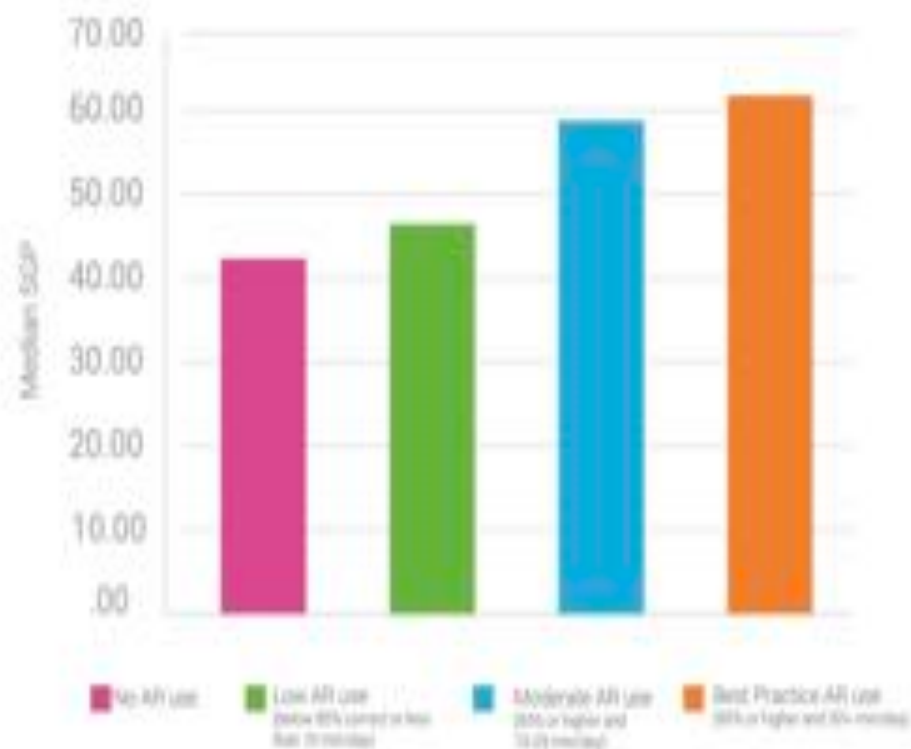
UY



READING AND QUIZZING

- **Daily time in class – encourage more at home**
- **Teacher role**
- **Reading Log**
- **Ready to quiz – only in school**

Importance of daily reading practice and understanding



1. No AR use
2. Low AR use (below 85% APC or less than 15 min/day *ATDSR)
3. Moderate AR use (85% APC or higher and 15-29 min/day *ATDSR)
4. Best Practice AR use (85% APC or higher and 30+ min/day *ATDSR)

- 852,295 students tested
- UK-wide
- 3,243 schools involved

*APC = Average Percent Correct

*ATDSR = Amount of Time Devoted to Silent Reading



QUIZZES

- **Ideally within 24 hours of finishing book**
- **Briefly review book prior (key points, summarise, review contents, key vocabulary)**
- **Ensure quiz number from Book Sticker is used**



TYPES OF QUIZZES

- **Reading Practice** – focus on comprehension
- **Vocabulary Practice**
- **Literacy Skills** – higher level and critical thinking (class novels / targeted planning)
- **Recorded Voice** – emergent readers

Renaissance Accelerated Reader

- A database of over 27,000 book quizzes
- Measures comprehension
- All quizzed books have a Book Level
 - An estimate of the reading difficulty of the text
 - Based on average sentence length and the difficulty of words
 - Ranges between Book Levels 0.2-13.5





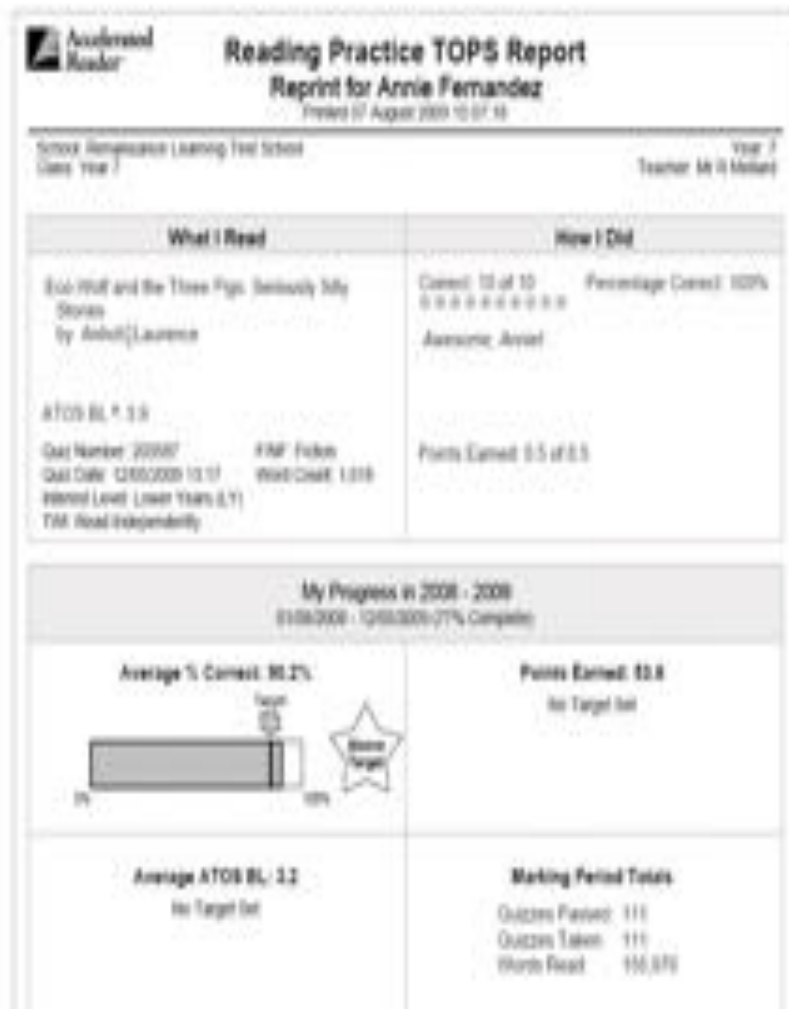
AFTER A QUIZ

- **60% pass rate**
- **85% for sustained success within optimum level**

- **TOPS report generated**
 - **Number of correct answers**
 - **Score on the quiz**
 - **Book Level**
 - **Points earned**

Teachers monitor pupils' progress

- Accelerated Reader provides instant feedback and tracks all scores
- Teachers monitor quiz results and provide encouragement & guidance
- Students aim to average 85% or above on their comprehension quizzes. This indicates good comprehension and will lead to greater progress in reading ability





WHAT DO POINTS MEAN?

Rewards but not competition!

- **Cumulative and shared**
- **Class targets towards totals**
- **Pass the Trophy (Houses)**
- **Millionaires Club**
- **Personalised success**



TRACKING and MONITORING

- **Teacher's responsibility**
- **Range of data produced**
- **Intelligent analysing**
- **Accountability and reporting**

Accelerated Reader quizzing reports

- **Diagnostic** – Monitor activity and identify areas for intervention
- **Student Record** – Record of students quizzing activity
- **TOPs** – Provides immediate feedback after quizzing

Accelerated Reader **Diagnostic Report—Reading Practice** 1 of 1
 School: Renaissance Learning Academy Reporting Period: 01/06/2018 - 06/02/2018
 (2018 - 2019 in school)

Report Options
 Reporting Parameter Group: All Demographics (Default)
 Average Percentage Correct: Below 85%
 Group By: Class
 Sort By: Student
 Filter Student Columns: No

Class: Elephants
 Teacher: Monica, E

Student	Avg Score	All Scores		Points		Engaged Time (All Time)	Book Level		Certification			
		Passed	Score	Target	Actual		% of Target	% Read		% Correct		
Andrew, Jake	18	18	85	80.9	-	0.0	-	100	00	0	-	0.0
Harding, Amy	25	25	85	85.1	-	10.5	-	100	00	0	-	10.0
Upton, Alex	12	12	85	75.7	-	4.0	-	100	00	0	-	0.0
Woods, Henry	5	0	0	0.0	-	0.0	-	100	00	0	-	0.0
Woods, Thomas	5	10	50	80.0	-	0.0	-	75	00	0	-	0.0
Woods, Lucy	0	0	0	0.0	-	0.0	-	0	00	0	-	0.0
Average	17	80	85	84.4	-	0.0	-	90	00	0	-	0.0

Accelerated Reader **Student Record Report** 1 of 1
 School: Renaissance Learning Academy Reporting Period: 01/06/2018 - 06/02/2018
 (2018 - 2019 in school)

Report Options
 Reporting Parameter Group: All Demographics (Default)
 Sort By: Last Name
 Quiz Type: All
 Group By: Class
 Filter Student Columns: No

Andrews, Jake
 Year: 4 Class: Elephants Teacher: E. Woodson

Reading Practice

Date	F	No.	Title	Quiz Information		Questions		Points		ATOS Score	
				Pass	Fail	Correct	Skipped	Pass	Fail		
01/12/2018	F	1	20248 All in One Place	F	1	4	0	80.0	0.4	0.0	2.0
12/12/2017	F	1	20627 Apple	F	1	4	0	80.0	0.4	0.0	2.0
02/12/2018	F	1	20837 Owl	F	1	5	1	100.0	0.5	0.0	2.0
05/12/2018	F	1	20246 Poles & Lard	F	1	5	0	100.0	0.5	0.0	1.8
05/12/2018	F	1	21180 Whisker Hunt	F	1	5	0	100.0	0.5	0.0	0.0
11/12/2017	F	1	20246 Farmer Duck	F	1	4	0	80.0	0.4	0.0	2.0
06/12/2018	F	1	20251 Billy's Beets	F	1	4	0	80.0	0.4	0.0	2.4
05/12/2018	F	1	20475 Aard of the Order	F	1	5	0	100.0	0.5	0.0	1.8
04/12/2018	F	1	11175 Baby in the Hat, The	F	1	5	0	100.0	0.5	0.0	1.4
02/12/2018	F	1	20154 Broken Road, The	F	1	5	0	100.0	0.5	0.0	0.4
01/12/2018	F	1	20180 Are You My Mother?	F	1	5	0	100.0	0.5	0.0	1.8
2009/2010	F	1	21700 See Frog	F	1	5	0	100.0	0.5	0.0	0.0
05/02/2018	F	1	11034 Big Red Book, The	F	1	5	0	100.0	0.5	0.0	1.7
14/02/2018	NP	1	20210 Burden Bear	NP	1	4	0	80.0	0.4	0.0	1.8
Average Passed/Total			14/14			30.0	0.0	79.0	0.0	0.0	2.0



A READING CULTURE

Not a competitive sport!

- **Reading is recommended and shared**
- **Promoted for enjoyment and success**
- **Supported**



SUPPORTING AT HOME

- **Encourage more reading**
- **Read with / to your children**
- **Share the Reading Log**
- **Support preparation for quizzing**
- **BookFinder**

AR BookFinder™

- AR BookFinder is a search engine for all books with Accelerated Reader quizzes
- It can be accessed through Home Connect
- Quick Search to see if a book has an AR quiz
- Use Advanced Search to check using various book criteria such as book level or topic





SUPPORTING IN SCHOOL

- **Daily Rota – assisting with logging on**
- **Library assistance**
- **Unwanted books**
- **Infant Storytimes**